



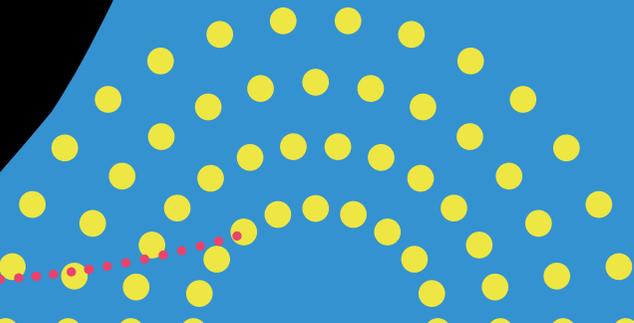
PROSPECTUS 2023-24



Mortimer



MAKING A POSITIVE DIFFERENCE





WELCOME



Being a student at Mortimer means a great deal. Pride, respect, and resilience are a few characteristics that we look to build in our students. We provide a quality education that includes challenge, enjoyment and support both inside and outside of the classroom.

Choosing a secondary school is one of the most important decisions that all parents have to make. Ultimately, it boils down to you trusting the school with your child's wellbeing and education. We look to make this transition as easy as possible through the excellent relationships we have built with our feeder primary schools and through clear, easy lines of communication for both students and families to access.

Throughout the year, we will keep you informed of your child's progress and achievements, through formal reports and our social media channels that you can follow us on. The governing body and I have very high expectations of the young people who attend our school and of the dedicated staff who already work here.

I look for support from home in order that your child can flourish whilst they are in our care. Your child's happiness is absolutely vital to us. Our partnership with you, as parents, is essential to achieve high standards. I look forward to working in partnership with you if we are fortunate enough that you decide to send your child to Mortimer.

If you would like any further information about Mortimer, please do not hesitate to contact the school by telephone or by emailing admin@mortimer.school and a senior member of staff, or our transition manager, will be happy to answer any questions you may have. Thank you once again for your interest in Mortimer. I wish you and your child every success in the next stage of their education and hope that you will allow us to be part of it.

S. Hignett

Mr S Hignett
Head Teacher

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PASTORAL STRUCTURE



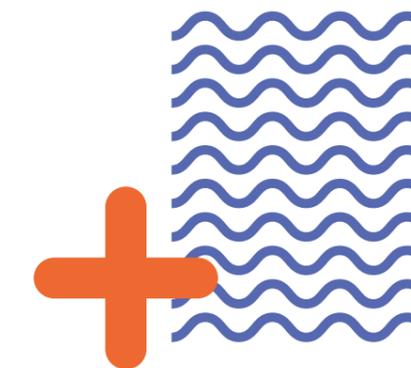
At Mortimer Community College, we pride ourselves on our pastoral care. A student's happiness and wellbeing are recognised as the foundation for their success. Effective pastoral care underpins school life and there is always someone to whom the students can turn to for help, support and advice.

Our pastoral care system has a horizontal structure, based on year groups, which sees a Key Stage Coordinator and Head of Year working closely with their form tutor team to ensure that we get to know every student. Students are individually valued and supported. Students see their form tutors every day; form tutors have immediate access to information about students' achievements, and any incidents during the day, through ClassCharts.

The Head of Year and Assistant Head of Year should be the first point of contact for parents who have queries or concerns about academic progress or effort.

Our pastoral care system aims to promote responsible behaviour and respect for ourselves and each other. We are committed to a positive approach and, whenever possible, praise and rewards are used to motivate and encourage our students.

There is a set of expectations which students are expected to follow at all times; this is underpinned by appropriate rewards and sanctions, as set out in the school's behaviour policy.



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OUR VISION

TO BECOME
OUTSTANDING
IN ALL ASPECTS

WE AIM TO:

- **Raise progress, achievement and aspirations through the continuous development of outstanding teaching and learning so that:**
 - students achieve at least in line with expectations;
 - students make at least expected progress;
 - students have a wide range of opportunities, which enable them to make informed life choices;
 - students are enthused by learning and see education as a lifelong process beyond the age of 16.
- **Further strengthen leadership so that it is judged as outstanding at all levels.**
- **Be an inclusive school which supports all students in reaching their potential through:**
 - development and innovation in the curriculum;
 - personalising the curriculum;
 - providing effective guidance;
 - providing outstanding teaching.
- **Be the school of choice for local parents and young people, and be at the heart of the community.**
- **Be the school of choice for local recruitment, where staff are developed to meet their maximum potential.**



Scan here to find out more about inclusion at Mortimer.



Top performing/Improving School 2020
GOVERNMENT INITIATIVES IQ

GOVERNMENT INITIATIVES IQ

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SCHOOL DAY

Students must be in school by 8:45am in their designated area, with students going straight into lesson one at 8:50am. The day consists of five one hour lessons with a twenty minute break and a twenty minute form time in the morning. There is a thirty minute lunch break during one of our three servings. The school day finishes at 3:00pm.

A TYPICAL SCHOOL DAY

	Year 7	Years 8 & 9	Years 10 & 11
8:50-9:50 >	Lesson 1	Lesson 1	Lesson 1
9:50-10:50 >	Lesson 2	Lesson 2	Lesson 2
10:50-11:10 >	Form Time	Form Time	Break
11:10-11:30 >	Break	Break	Form Time
11:30-12:30 >	Lesson 3	Lesson 3	Lesson 3
12:30-13:00 >	Lesson 4	Lesson 4	Lunch
13:00-13:30 >	Lunch	Lesson 4	Lesson 4
13:30-14:00 >	Lesson 4	Lunch	Lesson 4
14:00-15:00 >	Lesson 5	Lesson 5	Lesson 5

We expect all students to have a **bag suitable for carrying school books and equipment**. As a minimum, students are expected to have a black/blue **AND** red pen, pencil, ruler and pencil case - it is advisable to have spare equipment.

Stationery can be purchased before lesson one, and during breaktime and lunchtime, at the equipment store behind the school theatre.

It is also advisable for students to bring in their own Casio scientific calculator (fx-83GTX), or the slightly newer model (fx-85GTX).



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CURRICULUM STRUCTURE

We believe in finding the right course for the right student at the right time of their development. We continually strive to provide high quality opportunities within the curriculum, which will allow our students to succeed and leave school with happy memories.

The foundation for this success is based on a challenging, inclusive, broad and balanced curriculum at Key Stage 3. Responsive teaching across Mortimer supports students to know and remember more. Effective learning strategies are embedded across all subjects. Further details about the curriculum at both Key Stage 3 and Key Stage 4 can be found on our website.

THE BIGGER PICTURE

Life at Mortimer is about much more than lessons. There is a comprehensive extra-curricular programme that caters for all interests and skills. Our aim is to provide experiences that every student can enjoy and take something from. There are also a host of drop down days, fundraising events and many other opportunities in which students can learn and gain new experiences beyond the classroom.

SOCIAL MEDIA

At Mortimer, we believe that it is important to keep parents, carers and the local community informed about our students' achievements and recent activities. In order to communicate with you effectively, we use several forms of social media. If you want to find out more about what is happening in our school, please follow us via direct links that can be found on the school website.



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UNIFORM

All students are required to wear:

Upper body:

- white shirt (long or short sleeved);
- school tie (bought from Initial Images);
- official black school jumper or cardigan fastened with school logo (bought from Initial Images), or
- official black abaya or black thobe (bought from Maha).

Lower body:

- black school trousers or tailored plain black shorts (not tight fitting/cargo/sports);
- no stretchy fabric pants, jeans, tracksuit pants, leggings or jeggings;
- black skirt - pleated Charleston or A line style only (must be an appropriate length, just above the knee);
- no pencil skirts or tube skirts;
- black tights or black or white socks;
- formal smart black school shoes (no trainers, plimsolls or canvas shoes e.g. Converse & Vans).

All of our branded uniform can be bought from Initial Images:

2 D&E Rekendyke, Eldon Street, South Shields, Tyne & Wear, NE33 5BZ

0191 455 8128

www.initialimages.co.uk

or Maha: 20 – 22 New Green Street, South Shields, Tyne & Wear, NE33 5DL.

Please note: no jewellery or facial piercings are to be worn, with the exception of a watch. Hair colouring must be discrete and natural.

Students are allowed to wear a suitable plain coat of their choice, but it must be taken off in the school building at all times. School jumpers must remain on at all times and must not be tied in any way. Students are permitted to ask to remove jumpers in lessons.



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PE UNIFORM



All students are required to wear:

Upper body PE kit:

- black PE T-shirt with school logo (bought from Initial Images), or
- black PE long sleeved T-shirt with school logo (bought from Initial Images);
- optional plain black base underlayer with no visible branding;
- optional black pull-over ¼ zip long sleeved training top with school logo (bought from Initial Images) - please note this is the only outdoor wear allowed for PE lessons.

Lower body PE kit:

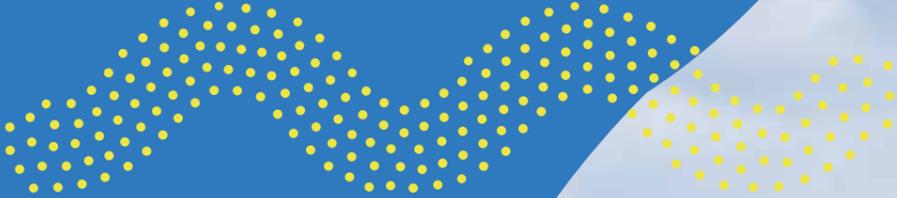
- black sports leggings - as plain as possible with no large motifs (available with school logo from Initial Images);
- black tracksuit pants - as plain as possible with no large motifs (available with school logo from Initial Images);
- black shorts* (available with school logo from Initial Images);
- black skort (skirt with shorts underneath);
- trainers (no plimsolls or canvas shoes e.g. Converse & Vans).

Please note: tracksuit pants and leggings with the school logo on are currently optional and can be purchased from our uniform supplier, Initial Images. However, as stated, they must be black if you purchase non-school PE tracksuit pants or leggings.

*If your child decides to wear shorts for PE, they MUST be the black shorts with the school logo from Initial Images. Any other style of shorts are not acceptable - including cycling shorts.



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SOUTH SHIELDS F.C. ACADEMY



Launched in 2017, South Shields F.C. Academy set out to create the best possible platform for promising, young and local players to realise their potential and progress within the game. The Futures Academy is one strand of the ever-growing South Shields F.C. Academy; it exists as an in-school football programme covering the U12 to U16 age groups.

Futures Academy students at Mortimer receive a minimum of 6-8 hours of professional coaching every week throughout the full academic year (September - July). A comprehensive games programme is arranged to further add to the learning experience. The programme is delivered by a team of full-time coaches, supported by additional part-time staff. The programme is designed to complement the ongoing development at grassroots and professional clubs. Our current cohort represent a wide range of clubs across the North East on a weekend and this is something we encourage and celebrate.

The purpose of the Futures Academy programme is to:

- prepare young people for sport;
- prepare young people through sport.

In a survey conducted with existing Futures Academy players and parents/carers, we found that:

- students report high enjoyment and satisfaction on a daily basis;
- the football-in-education programme has helped students feel good about themselves and more confident as footballers and young people;
- students feel they are improving quickly and are more skilled players thanks to their involvement in the Futures Academy;
- as outlined above, students and parents/carers reported a more positive perception towards education as a result of being part of the academy;
- students have made new friendships and feel valued within school.

To register your interest in this football-in-education opportunity, we invite you to contact mslater@mortimer.school. Places within this programme are limited and are therefore offered following a robust selection process.



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ADMISSIONS

Our admissions policy is part of the Local Authority coordinated scheme. Parents/carers will need to complete an application form for admission into secondary school. The application form should be available from your child's current school, or can be downloaded at: South Tyneside Council School Admissions webpage.

The application form must be returned, either online or by post, to South Tyneside Council's School Admissions Team by **Tuesday 31st October at 4:30pm**. Any applications received after this date will be considered as "late" applications.

The Admissions Team will notify parents/carers in which school their child has been offered a place on **Friday 1st March 2024** - via email if you applied online, or by post if you completed a paper application.

If you need to speak to someone about school admissions, please contact the School Admissions Team on 0191 424 7767, or email: school.admissions@southtyneside.gov.uk. School admission arrangements can be accessed at: South Tyneside Council Secondary School Admission Arrangements 2024/2025.

Please note that an offer to be part of the South Shields F.C. Academy **DOES NOT** guarantee a place for your child at Mortimer, as we adhere to the local authority admissions policy.



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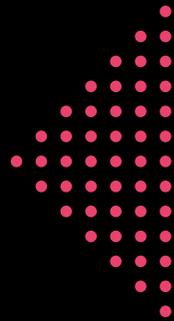


Mortimer

Reading Road
South Shields
Tyne and Wear
NE33 4UG

0191 456 6511

Mortimercommunitycollege.co.uk



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